

WELCOME TO CLASS OF 2026 SOPHOMORE ORIENTATION MR. ROBERT SANTAVICCA, ASST. PRINCIPAL

WESTERN INTERNATIONAL HIGH SCHOOLMr. Angel Garcia III, Principal

School Administration

Principal:

Mr. Angel Garcia III

Assistant Principals:

Ms. Angele Sutherby, Grade 9, SIS, Testing, Counselors

Mr. Robert Santavicca, Grade 10, Pathway program coordinator, Dual Enrollment, A.S. Credit Recovery, Technology

Mr. Rene Limon, Grade 11

Ms. Cynthia Alexander, Grade 12

Mr. Franco Gonzalez, Electives and Athletics

Director of EL Newcomers Program:

Dr. Alexander Cintron

School Administration

Deans of Culture:

Mr. Benny White Mr. Courtney Webster Ms. Christina Vasquez

Principal Accountant: Ms. Alyssa Long

Athletic Director: Mr. Juan Carlos Sanchez

Counselors

Counselor	Students served by Last name beginning	Method of Contact by Appointment	Survey to schedule	
Mrs. Mayrenes Figuereo	(A-Ch)	TEAMS	Mayrenes.Figuereo@detroitk12.org	
Ms. Laticia Swain	(Ci-Gi)	TEAMS	Laticia.Swain@detroit.org	
Dr. Terrence McCabe	(Go-J)	TEAMS	Terrence.McCabe@detroitk12.org	
Mr. Madison Freeman	(K-N)	TEAMS	Madison.Freeman@detroitk12.org	
Mr. Clifford Novack	(O-R)	TEAMS	Clifford.Novack@detroitk12.org	
Mr. Nicholas Olson	(S-Z)	TEAMS	Nicholas.Olson@detroitk12.org	

School Support Staff

Attendance Agents:

Mr. Jose Villarreal Mr. Shaheed Saleem Ms. Alexis Morro

<u>Clerical:</u> Ms. Teresa Estrada Ms. Dianna Sanchez Ms. Fernanda Gutierrez

Urgent/Emergency Contact

- Robert Santavicca, AP Western
 - In the event your Teams is not working
 - 313-451-0804
 - Text your name, ID or Date of Birth
 - What can I help you with today?
 - I Google translate 😇
 - Other translation services as needed

Classroom Norms



VISION

All students will have the knowledge, skills and confidence necessary to thrive in our city, our nation, our world.

MISSION

We educate and empower every student, in every community, every day, to build a stronger Detroit.

Western International High School is committed to the DPSCD Blueprint 2020 Strategic Plan:

Core Values:

- Students First
- Excellence
- Integrity
- Equity
- Service
- Tenacity

Priorities:

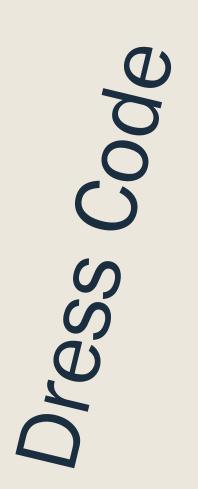
- Outstanding Achievement
- Transformative Culture
- Whole Child Commitment
- Exceptional Talent
- Responsible Stewardship

ATTENDANCE

POLICIES

"On Time, All Day, Every Day"

- Students are expected to attend class every hour of every day and maintain an attendance
- Any absences should be excused by a note signed by the parent with a phone number. The attendance QR code completed as needed upon return by the student.
- Absences will be marked excused for the following reasons only:
 - ≻Illness
 - ➤Medical appointment
 - Bereavement for immediate family
 - ➢ Religious holiday
 - School related activities; (sports, Field Trip, etc.)
 - Other situations beyond the students control as determined by School Administration
- Attendance Agent



	REFLECT VOUR CTI	Western International High School DRESS CODE GUIDELINES				
	RESPECTI MGH SCHOOL	🖡 DO's 🖡	🖡 DON'T's 🖡			
D N E A A	 Bandanas, do-rags or any paisley print headges are not allowed Picks and combs are not allowed in hair Hats and other headgear (including hoodies) ar not allowed in the building Plastic headbands, barrettes, and ribbons are permitted Religious headgear is allowed No removable dental wear No sunglasses without a medical excuse 					
2	 Sleeveless attire cannot reveal undergarments Shirts cannot be low-cut, or show cleavage Halter tops and shirts with spaghetti straps are not allowed. Clothing must cover waist and back with no ski showing between the top and bottom garment Men's sleeveless muscle tank tops not allowed No transparent or mesh clothing without an appropriate shirt underneath 					
	 Pants must be worn at the natural waistline Undergarments are not to be visible Shorts and skirts should be of fingertip length (including when a student is seated) Skin cannot be visible above fingertip length No clothing that is excessively form fitting (i.e., Spandex) Leggings, yoga pants, or bottoms that are form fitting must have a top garment of fingertip length No pajama pants or sleepwear 					
	 Bedroom shoes/slippers are not allowed No Flip-Flops 		<t< td=""></t<>			

The administration will make the final judgment on the appropriateness of a student's clothing, appearance and/or display of symbols, messages, or statements on school

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Graduation Requirements

Courses	Credits
ELA	4
Mathematics	4
Science (Physical Sci, Bio, Earth & Space)	3
History (US & World)	2
Economics	0.5
Civics	0.5
Physical Education & Health (or 2yrs JROTC)	1
Visual and Performing Arts	1
World Languages (provide out of country transcript or test for placement)	2

Total	18 required Credit Hours
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Grade 10 Schedule

ELA 10

- MATHEMATICS Geometry and or Algebra II (with approval from 10th grade counselor
- SCIENCE Next Generation Biology
- SOCIAL STUDIES Civics & Economics
- Two "Electives", Pathway program, CTE Examples include:
 - Music, Art, Dance
 - AP CSP, Robotics, Engineering I or II, Intro to Computers,
 - TEACH I, Sociology
 - Skilled Trades Career Tech Courses Breithaupt, Golightly, Randolph

CTE – Career and Technical Education

<u>Pure Michigan Talent Connect -</u> <u>Skilled Trades Home</u> (<u>mitalent.org</u>) **Breighthaupt** – Automotive Collision, Automotive Service, Cosmetology, Hospitality, Tourism, and Culinary Arts, Mechatronics – Skilled Manufacturing, Welding and cutting.

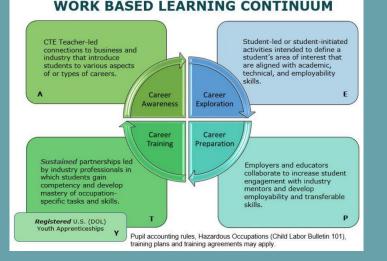
Golightly – Flight Training and Aviation technology, Graphics and Printing Technology, Hospitality and Food Service, Baking and Pastry Arts, Welding and Cutting.

Randolph – Agriscience, Carpentry, Energy trades, Electrical, HVAC, Marketing and Entrepreneurship, Painting and Drywall Finishing, Plumbing and Pipefitting, Welding

Western TEACH

WBLE – Work Based Learning Experiences

Internships, Job training, Job shadow, projects and competitions, Professional organization, College credits, and scholarships



Please use the continuum grid to indicate every experience gained for each student during the school year. Experiences should be matched to the student's interests, abilities, maturity, and progression through the program. After participating in each WBL experience, students must have the opportunity to engage in reflection and document the learning experience such as through a portfolio or presentation. **Career Awareness (A)** Career Fair – School-based activity to provide broad career exposure to various business and industry cluster-related careers Field Trip – Business and industry cluster-related tour (i.e. Construction Career Day, Ag Expo, Auto Show, Manufacturing Day, Energy Career Week)

Career Exploration (E) Informational Interview - With business and industry cluster-related professional Job Shadow – Business and industry cluster-related experience where the student follows and observes an employee on a work site Virtual Interactions – Engagement with business and industry partners through guided virtual simulations and tours

Career Preparation (P) Entrepreneurial Project - In the classroom in collaboration with business and industry clusterrelated professionals School-Based Enterprise - That serves the public and is guided by business and industry clusterrelated professionals and professional standards Formal Mentoring Relationship - Interaction with business and industry cluster related professional over a specific period of time to support student learning

Career Training (T) Practicum - Includes on-the-job training in the specialized field of study at a work site; designed to give students supervised practical application and work experience of previously studied content and skills, in the specific business and industry cluster-related work site, i.e. clinical rotations, internships, business ownership or student entrepreneurial work sites, etc. which may be paid or unpaid work experiences

Youth Apprenticeship (Y) Registered Youth Apprenticeship – On the job training program registered with the Department of Labor and specific to the business and industry cluster areas

Clubs, Groups, and Organizations

Art Club – Tuesday 3:30-5:30 – Dickinson

Build-On – Tuesday 3:30-5:30 – Rm TBD

Chess Club / Practice Thursday 3:30 to 5:30 league competition in 2023-2024 - Angela Strong FIRST Robotics – TBD (Build at DHDC)

Golf (Boys & Girls) - Martinez

Photography Club – Monday 3:30-4:30 – McMillan

Science Club (Environmental Science) – Time/Days TBD – Bezeau & Ostrowski

Life Directions – Wednesday 5th, 6th, 7th; Thursday 2nd, 3rd, 4th Room 1013 – Jim Ryder

Western **Girls Electric Vehicle Racing Team** – Lunch hours and After school Days/Times TBD – Room 1130 - Santavicca

Western Workout/Character Development – M-F, 3:30-5:30 Cafeteria to meet – Webster (after football season)

Dual Enrollment

WCCCD Dual Enrollment – 11 courses available. Contact Santavicca for the link.

Tentative Timeline:	9 th grade – Seminar Class	CCO 100 - Community College Orientation, 1 Cr
Application Opens:	After School 3:30 -5:30	SPH 101 - Fundamentals of speech, 3 Cr
September 1, 2023	Asynchronous	BL 201 - Business Law 1, 4 Cr
Application Due	Monday-Wednesday or	CIS 110 - Intro to Computer Information System, 4 Cr
Classes Start	Tuesday-Thursday	ENT 100 - Introduction to Entrepreneurship, 3 Cr
Add/Drop		ENG 119 - English I, 3 Cr PHL 201 - Introduction to Philosophy, 3 Cr
Classes End		PS 101 - American Government, 3 Cr
		PSY 100 - Introductory Psychology

Dual Enrollment

WCCCD Dual Enrollment – American Sign Language Certificate Contact Santavicca for Enrollment

Tentative Timeline:	ASL Certificate program	American Sign Language Interpretation: Short-Term Certificate
Application Opens:	(Minimum 15 students)	CR. No. COURSE TITLE CREDITS SEMESTER 1
September 1, 2023		ASL 100 American Sign Language I 3 Cr ASL 110 Introduction to Deaf Culture 3 Cr
Application Due	ELA 119 = ELA 12 Semester 1	ASL 115 Beginning Finger Spelling and Number Use 2 Cr ENG 119 English I 3 Cr SEMESTER TOTAL 11 Credits
Classes Start		SEMESTER 2
Add/Drop		ASL 105 Orientation to Deafness 3 Cr ASL 120 American Sign Language II 3 Cr
Classes End		ASL 130 Intermediate Finger Spelling and Number Use 2 Cr SPH 101 Fundamentals of Speech 3 Cr SEMESTER TOTAL 11 Credits
		SEMESTER 3 ASL 125 Interpreting I 3 Cr ASL 150 Principles of Interpreting 3 Cr SEMESTER TOTAL 6 Credits
		CERTIFICATE TOTAL28 Cr Note: Certificate total hours may not include prerequisites.

Associates Degree

	FALL 2022				SPRING 2025					
		FALL	2022				En altabau	1		0
	CPD 100 (Elective)	0011404			credits	L L	English II -	English 1	20	3 credits
	Humanities	SPH 101			credits	T T	Elective	BUS 225		3 credits
	SEMESTER TOTAL			4	credits	2	SEMESTER TOTAL			6 credits
GRADE	SPRING 2023			GRAD	SUMMER 2025					
2	CCO 100 (Elective)	SPRIN	G 2025	1	credits	1TH	Elective	ENT 100		3 credits
Ū	PS 101 - American	Governme	ent		credits		Elective	PHL 201		3 credits
	Elective BUS 150				credits	i H	SEMESTER TOTAL			6 credits
亡	SEMESTER TOTAL			_	credits					
9TH										
		SUMM	ER 2023			111		FALL 2	2025	
	Elective	PSY 101		3	credits		Natural Science	ANT 153		3 credits
	SEMESTER TOTAL			3	credits		Elective	MGT 205		3 credits
						~	Elective	SOC 103		3 credits
		FALL	2023			GRADE	SEMESTER TOTAL			9 credits
	Elective SOC 100			3	credits	12TH (
ш	Elective MGT 205			3	credits		SPRING 2026			
	SEMESTER TOTAL			6	credits		Mathematics	MAT 155		3 credits
							Elective	BUS 112		3 credits
GRAD	SPRING 2024			•••	SEMESTER TOTAL			6 credits		
U U	Elective AAS 131			-	credits					
T	Elective CJS 100			3	credits		ASSOCIATE OF	GENERAL S	TUDIES (A.C	G.S.) DEGREE
10TH	SEMESTER TOTAL			6	credits	_ z	AMERICAN GOVER	MENT		3
Ö						GENERAL	ENGLISH			6
-	SUMMER 2024			N S	HUMANITIES			3		
	Elective BL 201			4	credits	5 <u>8</u>	MATHEMATICS			3
	SEMESTER TOTAL			3	credits		NATURAL SCIENCE			3
두 병	FALL 2024				GENERAL EDUCATIO	ON TOTAL		18		
11TH GRADE	English 119 - Englis	ih I			credits		ELECTIVES			43
11 13	Elective ECO 101				credits					
	SEMESTER TOTAL			6	credits	A.G.S. F	PROGRAM TOTAL:			61

- Credit Recovery is available on Edgenuity after school
- Monday Thursday
 - 3:30pm 5:30pm
- Register with your counselor.
- Up to 2 classes per semester (State Law for credit recovery)
- You will have access to your transcripts to monitor your progress for graduation

Credit Recovery Opportunities

Provide support to ALL students within Math and Engilsh classes as needed. They may pull students out of the classroom for specific assignment or assessment assistance.

- Ms. Margarita Andrade
- Ms. Ethyl Bryant
- Ms. Airlene Fowler Gross

- Ms. Jasmine Johnson
- Ms. Anaid Matus
- Ms. Jannell Tyus

Academic Interventionists

Bell Schedule Face-to-Face

Building opens at 7:30a.m. (report directly cafeteria)
 Tuesday/Thursday

8:00 - 8:55

9:00 - 10:20

- 1st Hour: 8:00 9:05
- 2nd Hour: 9:10 10:20
- 3rd Hour: 10:25 11:20
- 4th Hour: 11:25 12:20*/**
- 5th Hour: 12:25 1:20
- 6th Hour: 1:25 2:20
- 7th Hour: 2:25 3:20

*AM CTE Students bus leaves 7:25 – 7:45am return 4th hour ** PM CTE Students bus leaves 11:30am returns ~3:10pm



Technology, Account Access.

- Accessing your Account
 - Text your Name and Date of Birth or ID number to:
 - Mr. Santavicca 313-451-0804
- Clever.com/in/dpscd
 - Powerschool
 - Schoology
 - CPM
 - TEAMS
 - Others as needed by classes



One-to-One Device Deployment

Parent/Guardian Orientation/Agreement:

- Parents are required to complete the online survey <u>https://bit.ly/familyorientation</u> to access the program orientation, participation agreement and acknowledgement of technology acceptable use policy.
- Information collected through this survey will be imported into PowerSchool for tracking and reporting purposes.
- Parents must complete this training themselves; schools cannot complete this requirement for parents.
- Teacher Orientation & Training
 - Distributed in 1st period classes
- Laptop, Charger, Computer case, Hotspot as needed per survey

Source: Students' Rights, Responsibilities and Code of Conduct 2018-2019

STUDENT CODE OF CONDUCT: WHAT WE EXPECT FROM YOU

Code of Conduct

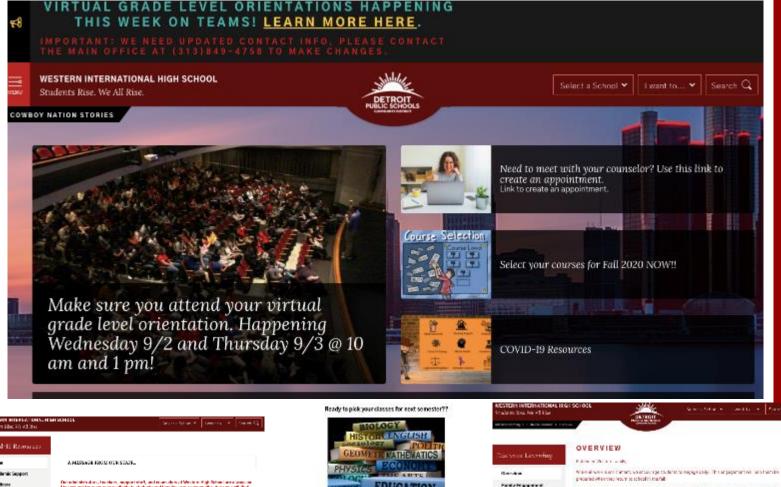
- The revised copy of the student code of conduct has a few minor changes.
- **EXAMPLE:**
- A08 Skipping/Cutting Class
- Formerly A08 Tardiness/ Unauthorized Absence

 Also, it has been adapted to fit our virtual classroom needs.

Student's Rights Responsibilities and Code of Conduct



www.detroitk12.org/western



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TECHNOLOGY TOOLS



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Other Respenses / OTVID Information Sites

Facurton en Consile

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CLASSIC

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WELCOME

LASS OF 2024

Daily Academic Schedul

Returning to School Fail 2003

ATHLETICS Coach Sanchez, Athletic Director

- MORE INFORMATION RELATED TO ATHLETICS WILL BE DISCUSSED AT OUR FIRST 9TH GRADE ASSEMBLY IN LATE SEPTEMBER
- FALL SPORTS
- BOYS: FOOTBALL, SOCCER, CROSS-COUNTRY
- GIRLS: CROSS-COUNTRY, SWIMMING/DIVING, VOLLEYBALL
- WINTER SPORTS
- BOYS: BASKETBALL, SWIMMING/DIVING
- GIRLS: BASKETBALL
- SPRING SPORTS
- BOYS: BASEBALL, GOLF, TRACK & FIELD
- GIRLS: SOCCER, SOFTBALL, , TRACK & FIELD



WESTERN TEEN HEALTH CENTER

Located in the Athletic Wing

– Physicals

313-843-1398

- Sick Visits
- Confidential STI Testing/Pregnancy Tests
- Immunizations
- Counseling
- No Cost/Copay
 - Henry Ford Health Systems permission slip required
 - Available in the main office or at the clinic

Who to Contact by Teams, email, or in person...

Academic issues

- Your Teacher 1st!
- Then counselor or administrator, Mr. Robert Santavicca.

Attendance Issues

 Your teacher (if incorrect on the day of) The Attendance Agent 1st, Mr. Vazquez, then the office, Ms. Gutierrez or administrator, then me, Robert Santavicca.

Behavioral Issues

- Teacher, School Culture Facilitators, Deans of Culture, then AP, Mr. Franco Gonzalez.

QUESTIONS & ANSWERS

"When Students Rise, We All Rise"